

I. COURSE RULES

A. According to ITU regulations, students must attend 85% of classes. This means that students cannot miss more than 8 hours maximum.

Students who are more than ten minutes late for a lesson are marked absent for that hour.

B. Assignments must be turned in on the day they are due, during class time. Failing to present an assignment on the due date, at the specified time, will result in a ZERO for that assignment.

C. Plagiarism, whether from the net or from a previously written paper, will get a zero. If only one sentence is detected the student gets a DD if more , then an FF.

GENERAL INFORMATION ABOUT THE COURSE

English 103-201 are courses designed to utilize the writing and grammar skills learned in prerequisite 101-102 level courses and to teach the organizational and critical thinking skills necessary for logical written expression.

The 103 courses are investigative classes and are designed to broaden the intellectual background of the students. On the whole, student curriculum focuses on reading comprehension and written expression, organizational writing as well as verbal communication skills, depending on the 103 course.

ING 103 courses encourage students to be involved in academic discussions. They also improve students' research skills and teach them presentation techniques.

For the ING 103 course the students will achieve one or more of these skills:

1. Having an understanding of certain literary genres.
2. Making an analysis on visual materials.
3. Supporting their ideas in a verbal way.
4. Preparing a professional presentation with the help of visual aids.
5. Expressing themselves in a confident way.
6. Researching in different topics.

The end product of the ING 201 course is a correctly-documented research paper based on at least 5 sources of information and written on a subject relevant to students' particular faculties. ING 201 teaches skills including library research, choice of topic, construction and defense of a thesis statement, citing sources, outlining, organizing a "References" page and note taking. Critical elements of the course are: instruction in paraphrasing and summarizing techniques, use of quotations and the avoidance of plagiarism.

When students have successfully completed ING 201 course, they will have greatly enhanced English writing and research skills and will also have a professional document, a final paper, which is a valuable credential for further academic or professional work.

Through the study of research, the undergraduate program of Advanced English 201 helps students to write and present a thesis by gaining skills in areas of time management, organization, production of original ideas, critical thinking, defense with evidence and clear writing. In addition to giving a solid foundation in research, the curriculum emphasizes the recognition of a variety of different sources and access to any kind of reliable information through the use of libraries and the internet. Moreover, the course enables students to conform to international writing standards when incorporating source information into their writing.

At the end of ING 201 course students should be able to improve their:

1. reading and writing skills,
2. technical vocabulary
3. knowledge about a specific subject related to their department
4. awareness and application of the research process conforming to the conventions of academic life.

III. LIST OF TOPICS

3-D PRINTING

ACOUSTIC DESIGN in CONCERT HALLS

ASTEROID MINING

BIOMIMICRY

BITCOIN: ELECTRONIC CURRENCY

CAUSES & EFFECTS of the CHALLENGER ACCIDENT

CITY SQUARES of DIFFERENT ERAS

COURTYARDS

DRONES: USAGE AREAS, POSSIBLE RISKS

ELECTRONIC WARFARE

GALATAPORT

GM BABIES

HISTORICS WALLS of ISTANBUL

HYDROGELS

IMMIGRATION

INTERIOR ARCHITECTURE: POSTWAR APPROACHES

INTERNET of DNA

MIND CONTROL through MUSIC

MUSTANG3: DESIGN and TECHNICAL PROPERTIES

NANO-ARCHITECTURE

NORTH FOREST of ISTANBUL, the 3rd BRIDGE and RELEVANT SOCIAL MOVEMENTS

PLANE CRASHES

ROTATING SKYSCRAPERS

The SCIENCE of SLEEP

SICK BUILDING SYNDROME

SOCIAL MEDIA: POLITICAL USES and EFFECTS

SOLAR SAILS

SPACE ELEVATOR PROJECT

STADIUM DESIGN

TITANIUM ALLOY GAS TURBINE BLADES

WOMEN FRIENDLY CITY PLANNING

IV. THE COURSE PLAN

Weeks	Topics	Course Outcomes
1	<i>General information about the course (process, rules, grading, format), definition of a research paper, examples from the book, finding a topic</i>	I
2	Narrowing down a general topic, developing an argument, sources, writing a thesis statement	I
3	Source selection, different types of sources	II
4	Preparing an outline based on research findings	II
5	Writing citations APA style	III
6	Writing references APA style	III
7	Usage of sources and Note taking techniques	IV
8	Note taking and paragraph writing using paraphrases, summaries and quotations	IV-V-VIII
9	Note taking and paragraph writing using paraphrases, summaries and quotations	IV-V-VIII
10	Note taking and paragraph writing using paraphrases, summaries and quotations	IV-V-VIII
11	Revising all the paragraphs, making comments, adding information where necessary	VI
12	Writing the introduction, conclusion	VI
13	<i>Preparing the final paper, the paper format, preparing the database documents, oral exam/presentation study</i>	VII-VIII
14	Final paper submission and oral exam/presentation	VII-VIII

V. A MARKING TABLE

İNGİLİZCE 201 GRADE SHEET CRN:

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ENG 201 GRADE SHEET	RESEARCH PLANNING (20 POINTS)	DRAFTING (30 POINTS)	REVISED FINAL PAPER & ASSIGNMENTS (10 POINTS)	FINAL EXAMS (40 POINTS)	TOTAL GRADE	LETTER GRADE
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VI. GRADING CRITERIA

AA: 90-100

BA: 83-89

BB: 76-82

CB: 69-75

CC: 62-68

DC: 56-61

DD: 50-55

F: 0-49