

ABOUT ADVANCED ENGLISH ING101-102 PROGRAM

The Advanced English 101-102 Program aims to offer ITU students two different required courses that will contribute to their performance in written expression in English.

In those courses, students are expected to produce academic pieces of work by using formal language and academic jargon on technical and/or social issues through the medium of a wide variety of texts in English.

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Frequently asked questions

1. My final grade is lower than I have expected. What should I do?

You have to write a petition to the student affairs of your faculty in the 5 days following the announcement of your final grade.

2. I have a medical report. Where should I take it?

You have to take it to the student affairs of your faculty.

3. Is it possible to take ING 101 in the summer school?

Yes, you can take ING 101 in the summer school.

4. Do I have to attend classes?

Yes, you have to attend 80 % of the classes.

5. When I have a health report, am I still regarded as absent?

Yes, you are regarded as absent although you may have a medical report.

6. Is there a make-up exam for midterm?

No, there is no make-up exam for midterm. However, students who are on duty representing the University and thus cannot take the mid-term exam may be given a make-up by decision of the University Board.

English 101

Course Prerequisites

Students who pass the Prep Proficiency Exam with 60-74 take this course

Course Description

Eng 101 is designed to enable the students produce written work encompassing definition paragraphs, summaries, descriptions (mechanism and process), and classification essays, maintaining unity and coherence.

Course Material

Compiled material: Basics of Academic Writing,
Prepared by the instructors in 101-102 program

Course Objectives

1. Reading skills; building up content based vocabulary
2. Writing skills; to write clear and efficient pieces of descriptive writing to communicate specific and factual information to a defined audience for a defined purpose.

Course Learning Outcomes

Student, who passed the course satisfactorily can:

1. differentiate the main points of a lecture or reading passage and take notes
2. define an object or concept
3. get the gist of the reading, find the key words and guess their meanings
4. describe an object or mechanism
5. write a paragraph (and then an essay) in line with the principles of unity and coherence
6. describe a process step by step, interpret flowcharts and write about the process illustrated
7. organize a piece of academic writing (thesis statement, body paragraphs etc) and prepare an outline
8. classify a general topic into its subcategories according to a relevant basis
9. research, brainstorm and classify on science and engineering related topics

10. write classification essays based on sources not on opinion using academic tone

ASSESSMENT

Homework I: (5 points)

Homework I involves extended definition paragraph writing.

Quiz I: (10 points)

Quiz I involves writing a description paragraph by using the source material.

Homework II: (10 points)

Homework II involves classification essay writing consisting of three body paragraphs with an introduction and a conclusion paragraph. Students are also expected to write an outline.

Midterm: (25 points)

There are 3 parts in mid-term exam. Students complete a flow chart about a process through reading and in the second part they write a process paragraph by using a flow chart. The last part of the exam involves reading and answering comprehension questions.

Quiz II: (5 points)

Quiz II test the vocabulary covered during the course.

Final: (40 points)

Final exam involves classification essay writing consisting of three body paragraphs with an introduction and a conclusion paragraph as well as an outline. The same procedure is followed in the final exam as it is done in Homework III.

Performance Evaluation: (5 points)

Performance evaluation involves instructor's assessment considering the students' performance and participation in the lessons, attendance to the classes, and submission of the each piece of homework regularly and on time.

COURSE DESCRIPTION

ING 102 Academic Essay Writing (3 credits)

In this course, improvement of the written performance of both native and non-native students is to be intended in paragraph and essay writing tasks. Students are taught how to develop and organize the ideas to be used in independent paragraphs and essays by reflecting on the ideas presented in authentic technical or social texts. It is also intended to include borrowed information from outside sources with direct quotations, paraphrases and summaries along with proper citation techniques with the purpose of supporting the students' major or minor points in their writing.

COURSE MATERIAL

Compiled Material: Academic Essay Writing, Advanced English Program; ITU School of Foreign Languages

Prepared by the instructors in Advanced English 101-102 Program

REQUIREMENTS & REMINDERS

- According to ITU Undergraduate Academic Regulations, there are no make-up exams for midterm exams. Students who do not take the midterm exam receive 0 as their grade. However, students who are on duty representing the university and thus cannot take the midterm exam may be given a make-up exam at the decision of the University Board.
- According to ITU Undergraduate Academic Regulations, students who cannot attend the final exam at the end of the term, due to a valid reason, can take the final make up exam conducted in the week after the final exams: **ONLY** if their reasons/doctor's reports are accepted by the Administrative Board of the Faculty.
- If a student is found to have plagiarized, he/she will receive a zero for that assignment.

ASSESSMENT

Homework I: (5 points)

Homework I involves independent paragraph writing by using outside sources to support at least two major points in the paragraph with the help of direct quotations, paraphrases or summaries and proper citation techniques.

Homework II: (10 points)

Homework II involves cause essay **OR** effect essay writing consisting of three body paragraphs with an introduction and a conclusion paragraph. Methods of borrowing information from original authors and citation techniques should be included. Students are expected to prepare an outline.

Midterm: (25 points)

The introduction paragraph and one body paragraph of a cause essay OR an effect essay are expected to be written by reading and interpreting the authentic materials given at the beginning of the exam.

Homework III: (15 points)

Homework III involves argumentative essay writing consisting of three body paragraphs with an introduction and a conclusion paragraph. Methods of borrowing information from original authors and citation techniques should also be included. Students are expected to prepare an outline.

Final: (40 points)

Final exam involves argumentative essay writing consisting of three body paragraphs with an introduction and a conclusion paragraph. The same procedure is followed in the final exam as it is done in Homework III.

Performance Evaluation: (5 points)

Performance evaluation involves instructor's assessment considering the students' performance and participation in the lessons, attendance to the classes, and submission of the each piece of homework regularly and on time.