GOALS AND OBJECTIVES

COURSES	GOALS	OBJECTIVES
USE OF ENGLISH	The goal of the use of English component of the preparatory program is for learners to be able to understand and use certain linguistic structures effectively in terms of form and function.	By the end of the program, students will be able to: • demonstrate an understanding of meaning of statements by identifying target upper-intermediate level grammar structures, • identify target upper-intermediate level grammar structures effectively to understand a variety of reading texts, • use target upper-intermediate grammar structures accurately to write essays, • recognize target upper-intermediate level grammar structures effectively to follow an academic lecture, • apply target upper-intermediate linguistic structures in speaking with acceptable accuracy.
READING	The goal of the reading component of the preparatory program is for learners to be able to read authentic and semi-authentic texts with reasonable comprehension by making use of reading and vocabulary skills.	By the end of the program, the students will be able to: • skim a text to obtain the gist of the text*, • make an outline of a text, • scan a text to locate specific information, • differentiate mentioned/not mentioned information in a text, • identify stated and/or implied main ideas in a text, • identify significant details in a text, • decide what certain pronouns/determiners/etc. refer to in a text, • make inferences based on specific information in a text, • identify vocabulary in a text for active use in other skills, • record vocabulary in a text for active use in other skills, • guess the words in a text they do not know from context. *A **"text"** refers to any text ranging from an intermediate to upper-intermediate level of at least 500 words.

GOALS AND OBJECTIVES (Continued)

COURSES	GOALS	OBJECTIVES
WRITING	The goal of the writing component of the Preparatory Program is for learners to be able to produce free and academic writing, making use of process approaches, rhetorical devices and given frameworks.	By the end of the program students will be able to: • write a cause essay optionally making use of the ideas/prompts provided, • write an effect essay optionally making use of the ideas/prompts provided, • write a compare/contrast essay optionally making use of the ideas/prompts provided, • write a coherent and unified essay, • write a relevant essay using the given data, • use compare/contrast language structures accurately and effectively, • use cause/effect language structures accurately and effectively, • use a wide range of topic-related vocabulary to write an essay, • use correct punctuation, capitalisation, and spelling in an essay, • use a variety of grammar structures accurately in an essay. *An "essay" is an upper-intermediate level writing piece on an academic topic of 250-300 words and at least four paragraphs in length.
LISTENING	The goal of the listening component of the Preparatory Program are for learners to be able to comprehend authentic and semi-authentic academic lectures; develop global as well as detailed aural understanding, and develop effective strategies for taking notes.	By the end of the program, students will be able to: • recognise the type of an academic lecture*, • get the main idea of a lecture, • identify key words in a lecture, • recognise the rhetorical cues in a lecture, • recognise the sequential information in a lecture, • identify significant details in a lecture, • differentiate mentioned/not mentioned information in a lecture, • differentiate true/false information in a lecture, • use specific strategies and techniques for effective note taking while listening to a lecture, • develop their own strategies and techniques for effective note taking, • complete an outline of a lecture using their notes. *An "academic lecture" ranges from intermediate to upper-intermediate level comprising at least 500 words.

GOALS AND OBJECTIVES (Continued)

SKILLS	GOALS	OBJECTIVES
SPEAKING	The goal of the speaking component of the Preparatory Program is for learners to be able to speak and interact orally with confidence and competence in a wide range of situations.	By the end of the program, students will be able to: • express themselves fluently on a wide range of conversational topics, • express themselves with acceptable accuracy, • convey their ideas clearly, • participate in discussions efficiently, • make effective presentations.
INTERDISCIPLINARY COURSE	The goal of the İnterdisciplinary course component of the Preparatory Program is for learners to be able to read and understand texts on science and technology, develop their knowledge of science and technology-related vocabulary and apply the relevant vocabulary to their speaking and writing skills.	By the end of the program, students will be able to: • Read contemporary texts on science and technology, • Grasp and use an adequate amount of scientific and technological vocabulary, • Use scientific and technological vocabulary and concepts when speaking, and understand them when listening, • Identify and use basic mathematical equations and statements, • Write on a scientific and technological subject in an acceptable manner.
LEARNER TRAINING	The goal of the learner training component of the Preparatory Program is for learners to become efficient independent language learners.	By the end of the program, students will be able to: • become aware of their strengths and weaknesses as language learners, • set their own goals for language learning, • study independently, • use the library effectively, • develop their own strategies for language learning, • make use of various resources (the Internet, magazines, dictionaries, etc.) for language learning, • organise and keep their writing portfolios, • manage time efficiently.